



Scarborough Sixth Form College

Mature Student Application Form 2010

Please return this completed Application Form to:
Scarborough Sixth Form College, Sandybed Lane, Scarborough YO12 5LF

Tel: 01723 365032 **Fax:** 01723 367049

Email: admissions@s6f.org.uk

(Please contact us if you require a larger print version of this form)



Please state if you have been a student at this college before

Yes No

Age on 01/09/2010

Personal Details *(Complete unshaded boxes in black ink)*

Registration Number:	Received:
Mr/Mrs/Ms/Miss Surname:	First Name(s):
Sex(Male/Female):	Date of Birth:
Address:	
Town:	Postcode:
Contact Tel Daytime:	Evening:
Mobile:	
Email:	

Please Name Emergency Contacts - *include address/telephone number if different from above:*

Title:	First Name(s):	Surname:
Contact Tel No. <i>(if different from above)</i> include mobile nos		
Address <i>(if different from above)</i>		

Title:	First Name(s):	Surname:
Contact Tel No. <i>(if different from above)</i> include mobile nos		
Address <i>(if different from above)</i>		

Contact details for one or more referees the college may contact:

Title:	First Name(s):	Surname:
Contact Tel No:		
Address:		

Title:	First Name(s):	Surname:
Contact Tel No:		
Address:		

Have you lived outside the UK (other than holidays) in the last 3 years?

Yes No

Country of domicile where you have been ordinarily resident for the 3 years preceding the start of the programme

Ethnicity Code *(please tick as appropriate)*

- | | | |
|---|---|--|
| <input type="checkbox"/> 11 Asian or Asian British - Bangladeshi | <input type="checkbox"/> 12 Asian or Asian British - Indian | <input type="checkbox"/> 13 Asian or Asian British - Pakistani |
| <input type="checkbox"/> 14 Asian or Asian British | <input type="checkbox"/> 15 Black or Black British - African | <input type="checkbox"/> 16 Black or Black British - Caribbean |
| <input type="checkbox"/> 17 Black or Black British any other Black Background | <input type="checkbox"/> 98 Any Other | <input type="checkbox"/> 19 Mixed - White and Asian |
| <input type="checkbox"/> 20 Mixed - White and Black African | <input type="checkbox"/> 21 Mixed - White and Black Caribbean | <input type="checkbox"/> 22 Mixed - any other Mixed Background |
| <input type="checkbox"/> 23 White - British | <input type="checkbox"/> 24 White - Irish | <input type="checkbox"/> 25 White - any other white background |
| <input type="checkbox"/> 99 I do not wish to record my ethnic group | | |

Courses you wish to study

LEVEL (AS, AS/A2, BTEC OR GCSE)	SUBJECT

Current Qualifications (On Entry)

Please list qualifications relevant to the course for

Prior Attainment Level

Subjects:	Grade:	Date achieved:

Please outline any experience or career plans that relate to your application for the courses above, also any financial support with childcare or other costs you wish to know more about.

Fees/fee remission. Please indicate if you think any of the following may apply to you.

- | | |
|--|---|
| <input type="checkbox"/> 04 Income Based State Benefit. | <input type="checkbox"/> 21 Working Tax Credit |
| <input type="checkbox"/> 08 Unwaged and dependent on someone receiving a benefit in category 04,15,21 or 23. | <input type="checkbox"/> 22 Do not have the equivalent of 5 GCSEs at grade C or above and the programme includes the equivalent of 5 GCSEs - first full level 2 programme. |
| <input type="checkbox"/> 09 Main learning aim is GCSE Mathematics or GCSE English. | <input type="checkbox"/> 23 In receipt of Pensions Guarantee Credit. |
| <input type="checkbox"/> 10 Fees waived for other reasons: Details for example: Incapacity Benefit, Disabled Living Allowance. | <input type="checkbox"/> 24 At least aged 19 but under 25 on 31st August at start of programme and does not have the equivalent of 2 GCE A levels and programme will take student to the equivalent of at least 2 GCE A levels. NB programme can be spread over more than 1 year. |
| <input type="checkbox"/> 15 In receipt of Job Seekers Allowance. | |

Learning Difficulties and/or disabilities - all students to complete

The college aims to enable people to access, participate and progress within and from a learning programme. We are working towards providing an inclusive learning environment with a curriculum that ensures that the learning needs of all individuals are met including those with learning difficulties and/or disabilities.

Our Equality & Diversity Policy aims to prevent any kind of discrimination against learners and staff and to make sure people are given equal opportunities to participate in education, notwithstanding their gender, race age, religion, sexual orientation or disability.

We aim to make the college a place where people including those with learning difficulties and/or disabilities can attend, learn and whenever necessary and possible, receive specific additional support.

Scarborough Sixth Form College makes every effort to ensure that any support you may need to successfully complete your course is available to you when you start College. To enable us to do this, please complete the following, which is to ensure that we make the very best provision for your needs:

Learning Difficulty and/or Disability Code

I consider myself to have a learning difficulty or a disability or a health problem Yes No

If you ticked 'No' in the box above please go straight to the next section and do not complete the rest of this section

Does your learning difficulty or a disability or a health problem affect any of the following?

- Mobility Hearing Vision Learning Difficulty Mental Health

Do you need any extra help with the following?

- Dyslexia Numeracy Literacy English Language

Do you have any mental health difficulties for which you would like support?

- Yes No

Have you previously received any special support/arrangements for exams?

- Yes No

Do you have any other problems for which you would like support?

- Yes No Please specify.....

Additional Information.....

Criminal Conditions/Young Offenders Register

Do any of the following apply to you? (Please tick any which are appropriate)

- Unspent criminal conviction Police reprimand Final warning Referral order

The college may make contact with Criminal Justice Agencies and/or the Connexions Service when processing this application. **A second reference may be required if any of the four boxes are ticked. This will be discussed at interview.**

Notification to student - Data Protection Statement

Data Protection Act 1998 - The information you provide will be passed to the Learning and Skills Council (LSC) and will also be shared with other organisations for the purpose of administration, careers and other guidance, and statistical and research purposes e.g.. government departments and Connexions. At no time will your personal information be passed to organisations for marketing or sales purposes. From time to time students are approached to take part in surveys by mail and phone, which are aimed at enabling the LSC and its partners to monitor performance, improve quality and plan future provision.

The LSC or its partners may wish to contact you from time to time about courses, or learning opportunities relevant to you. Please tick here if you do not wish to be contacted about courses or learning opportunities by post

Tick this box if you do not wish to be contacted by the LSC or its partners in respect of courses, learning opportunities, surveys and research. The LSC values your views on the education or training which you receive, and will use these to help bring about improvements for learners in England.

ULN (Unique Learner Number): You will be registered with MIAP, a government body that registers post-14 qualifications. MIAP will share data with relevant organisations. Details of how to prevent sharing can be found at www.miap.gov.uk. If you already have a ULN please give details

ULN no:

I agree to the Scarborough Sixth Form College processing the personal data described above. I agree to the processing of such data for any purposes connected with my education, welfare, personal safety or the legitimate interests of the college.

Student Agreement

I declare that all information given in support of this application is correct and complete to the best of my knowledge and belief at the time of writing.

Student's Signature:

Date:

Mature student enrolment: policy and guidelines

- **Previous qualifications.** It is important that students are able to progress on a sound basis. Therefore they should have the qualifications or skills/experience to do the course successfully. Those who already have qualifications at that level or above will not be given priority.
- **Career Plans.** It is important that there is a real purpose to the student following the course and that it fits with their career aims.
- Applicants will be asked to supply a **referee**. The referee will be asked if they know of any reason why we should not accept the person as a student
- We will not enrol students who have **already** studied here and failed to take advantage of the opportunities or dropped out without completing the course unless we believe there is *significant* chance of that student being successful.
- Our priority is to deliver full-time courses to students which enhance opportunities for progression. Mature students wishing to study a single subject will be offered an appointment for the first day after 16-18 enrolment in September when we will know group sizes and if there is any **spare capacity**. We will make no firm promises before then.
- Some 19-24 students e.g. those attempting to gain level 2 or 3 qualifications for the first time should be given **equal priority** with 16-18s when allocating places.
- Exceptional cases should be referred to the **Vice Principal**.

COLLEGE STAFF USE ONLY

Date Form Received:	
Details checked and data entered into MIS by:	Date:
Date acknowledgement to student and Principal's letter sent:	
Date Reference Request sent:	Date Reference Request returned/entered into MIS:
Date of first consultation:	Interviewer's Signature (1st interview):
Personal Details checked:	
Country of Domicile where student has been ordinarily resident for the 3 years preceding the start of the programme:	
Details of and type of evidence produced for international students, for example Passport:	

Notes from consultation/Introduction Course

Level:	Subjects:	Attending Introduction Course:
		Personal details checked:
		Interviewers Initials:
		Date:
Notes		
Date of Enrolment:		Interviewer's Signature (2nd interview):
Personal Details checked:		<input type="checkbox"/> Yes <input type="checkbox"/> No